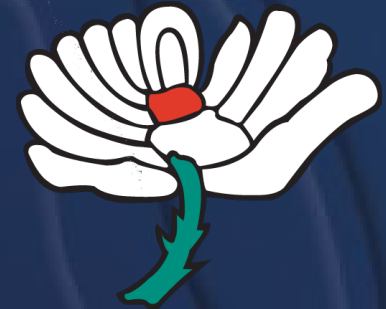
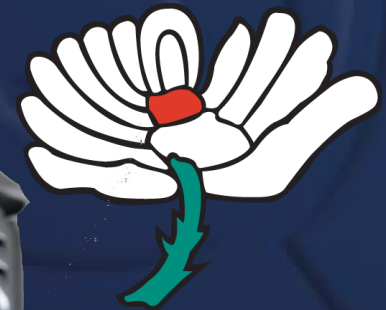


YORKSHIRE CCC PATHWAY FRAMEWORK



YORKSHIRE REGIONAL
CRICKET



YORKSHIRE CCC
AGE GROUP

YORKSHIRE COUNTY CRICKET CLUB – SKILLS & CHARACTER FRAMEWORK

- **Accountability**
- **Responsibility**
- **Courage**
- **Resilience**
- **Self-Awareness**
- **Enjoyment**





YORKSHIRE COUNTY CRICKET CLUB – CORE BEHAVIOURS

PLAYERS WHO:

- **continuously help others, encourage and put the team first**
- **love playing for Yorkshire, understand the club's history and ethos, and have a strong desire to contribute towards winning games of cricket for their county**
- **stay humble and treat every selection for Yorkshire as an opportunity and not an expectation**
- **practice smart and hard; and who lead their own development**
- **are prepared to help others when they aren't developing themselves**



YORKSHIRE COUNTY CRICKET CLUB – CORE BEHAVIOURS

PLAYERS WHO:

- **ask to practice further and be challenged**
- **provide energy to the training and the playing environment**
- **embrace pressure**
- **are reliable, punctual, and are prepared to sacrifice other commitments (not necessary all the time) in order to progress their development**

BAT LIKE WINFIELD-HILL



BOWL LIKE RASHID



FIELD LIKE KALIS



KEEP LIKE BAIRSTOW



BATTING FRAMEWORK

UNDER 9 - 12



- Awareness of identifying length with an understanding of decision making
- Awareness of the importance of good balance, strong base and good defense
- Aware of contact and how to effectively use hands
- Find ways to score runs
- Awareness of positive running between the wickets

BATTING FRAMEWORK

UNDER 13 - 16



- **Develop the skill of identifying length and effectively play on the front and back foot**
- **Develop the ability to create scoring opportunities against pace and spin**
- **Develop the ability and desire to make influencing performances**
- **Continue to develop positive running between the wickets**

PACE BOWLING FRAMEWORK

UNDER 9 - 12



- **An awareness of working in straight lines towards a target**
- **An awareness of basic principles of swing and seam**
- **An awareness of bowling to left-handed and right-handed batters**
- **Challenge the stumps**

PACE BOWLING FRAMEWORK

UNDER 13 - 16



- **Develop the ability to bowl a length at pace to challenge the top of the stumps whilst generating lateral movement**
- **Develop one day and t20 skills to deceive batter in the air or off the pitch. Develop the ability to bowl Yorkers**
- **Develop tactical awareness and understanding plans**
- **Continue to develop the desire and ability to make match influencing performances**

SPIN BOWLING FRAMEWORK

UNDER 9 - 12



- **Desire to spin the ball and take wickets**
- **An awareness of working in straight lines and towards a targets**
- **An awareness of bowling to left-handed and right-handed batters**
- **Awareness of appropriate fields**

SPIN BOWLING FRAMEWORK

UNDER 13 - 16



- **Develop an understanding of how to maximise spin on the ball**
- **Develop the ability to bowl a length challenging to the stumps with a desire to be a wicket taking threat**
- **Develop an ability to deceive the batsman in the air and off the pitch**
- **Develop tactical awareness and understanding of plans**
- **Develop variations to deceive batters**

FIELDING FRAMEWORK

UNDER 9 - 12



- **Awareness of how to create wicket taking chances through actions in the field**
- **Catch different types of catches**
- **Be ready to field the ball every ball**
- **Awareness of need to attack and release the ball quickly**

FIELDING FRAMEWORK

UNDER 13 - 16

- Create wicket taking chances throughout actions in the field
- Develop the ability to catch a variety of catches
- Attack and release the ball quickly
- Develop a strong, accurate throwing arm
- Develop the desire to influence the game



WICKETKEEPING FRAMEWORK

UNDER 9 - 12



- Awareness of good posture, head, hands and foot movement
- Catch different types of catches
- Confidence to stand up to the stumps
- Desire to influence the game

WICKETKEEPING FRAMEWORK

UNDER 13 - 16



- **Develop an understanding and consistency of posture**
- **Develop the ability to catch a variety of catches**
- **Develop the ability to create wicket taking chances**
- **Develop the ability to impact games tactically with the assistance of Bowlers, fielders and captains**



PHYSICAL

DEMONSTRATE A LEVEL OF:

- **agility that is currently and/or has potential to advance beyond peers**
- **balance that is currently and/or has potential to advance beyond peers**
- **co-ordination that is currently and/or has potential to advance beyond peers**
- **speed that is currently and/or has potential to advance beyond peers**
- **strength that is currently and/or has potential to advance beyond peers**



MENTAL

- **Belief – Player has confidence, which is stable, in their own ability to deal and produce necessary skills for that situation**
- **Remain Confident – Player can maintain a stable level of confidence when dealing with both success and failure**
- **Personal Motivation to Improve – Be self aware, personal responsibility in training and preparation and honest evaluation of their current skill.**
- **Relish the Battle – Willingness to compete, unwavering determination and commitment**



MENTAL

- **Critical Moments – Awareness of the impact during critical moments of close games when the outcome is decided.**
- **Clear and effective decisions – Player makes decisions that are rational, logical and are based on clear thinking around the situation**
- **Bounce back emotionally – Player can put previous unsuccessful actions behind them and is able to move back into a positive emotional state**
- **Tough competitive situations – Player is willing to put themselves forward to compete against the toughest opposition**